

## **Контрольные работы 8 класс**

### **Тест №1**

#### **1. Переведите слова и раскройте скобки**

1) I never ( встаю) early on Sundays. 2) I'm afraid I ( должен уехать). 3) I'm glad to tell you we ( возвращаемся завтра). 4) it is ( становится темно) 5) How do you ( добираться) to school?

#### **2. Поставьте глагол в скобках в нужную форму. Переведите предложения на русский язык**

1) I (know) them all my life 2) How's Jane's son? I (not see) him for three years 3) I often (play) football when I (be) a boy. I (play) football often since then. 4) I (travel) a lot since you last saw me. 5) Look! She (play) with children.

#### **3. Выберите правильную форму глагола**

- Hi, Peter! I haven't seen you/haven't been seeing you for ages
- Hi, Linda! It's great to see you!
- You look tired. What have you been doing/have you done?
- Oh, I have been helping/ have helped my mother in that restaurant round the corner.
- Have you been working/ are you working there?
- Yes, I have had/ have been having the job since summer.
- That's great. I have to go now. Bye-bye
- Bye .

#### **4. Переведите предложения на английский язык**

1) Я делаю эту работу уже 2 часа, но сделала только часть ( a part) 2) Мы пойдем в театр ( the theatre) в субботу 3) шел снег (it snow), когда я вышел 4) Сейчас она разговаривает по телефону (speak over the phone) 5) Мои друзья путешествуют каждое лето 6) Студенты ездили в Москву в прошлом году.

### **Тест №2**

#### **1. Употребите глагол have to в правильной форме**

1. My brother ... to work late.
2. Who ... to cook in your family? - My, mother and sister.
3. Do you have to walk your dog every day? - Yes, I ...
4. You ... (come) tomorrow, I'm afraid.
5. My brother ... to work late.
6. Who ... to cook in your family? - My, mother and sister.
7. Do you have to walk your dog every day? - Yes, I ...
8. You ... (come) tomorrow, I'm afraid.

#### **2. Определите, являются ли предложения грамматически правильными (Correct) или неправильными (Wrong)**

1) Did she have to leave home two years ago? 2) Mary and John has to work on holidays to pay for the college. 3) I'm sorry, but you will have to spend some time on this procedure. 4) Had you to leave school and to start to work then?

#### **3. Переведи на английский язык**

1. Я умею плавать очень хорошо.
2. Можно войти?
3. Он умеет говорить по-английски?
4. Вам следует говорить по-английски.
5. Мы не должны приходить домой поздно.
6. Нам нужна ваша помощь.
7. Мне читать и переводить текст или выполнять домашнюю работу?
8. Я смогу сделать это завтра.
9. Они должны были купить эту книгу вчера.
10. Мы должны будем навестить его на следующей неделе.

#### **4. Составьте 4 предложения с наречиями «too» и «enough»**

#### **5. Дайте несколько советов тем, кто хочет улучшить свои знания английского языка.**

### **Тест №3 (аудирование)**

Today we are going to check your knowledge about the British Parliament. Now I would like to remind you some information about the British Parliament. It is in the Palace of Westminster. Some people think that it sits in two buildings, but in fact it sits in one building.

The British Parliament consists of two houses: The House of Commons and the House of Lords.

The members of the House of Commons are called MPs. They are elected by the people in the general election every 5 years. The Speaker presides over this House.

The members of the House of Lords are called Lords and Ladies. They are life peers. They get their places for their personal achievements. But in the past there were hereditary peers. They inherited their places from their fathers and grandfathers. Lord Chancellor presides over the House of Lords. He sits on the woolsack.. Woolsack is a big armchair with wool inside. It is a very old tradition. Wool was very important for English economy in the Middle Ages. It made England rich.

The head of the government is the Prime Minister. There are two main political parties in Great Britain: The Conservative party and the Labor party. The party which wins in the general election forms the government. The head of the state is the Queen Elizabeth II. Great Britain is a monarchy.

**Answer the questions:**

1. When did the British Parliament begin?
2. What is Magna Carta?
3. Which house represents the people of England?
4. What are MPs?
5. How are the members of the House of Lords called?
6. Who is the head of the government?
7. What about the Queen? What is the difference between Life peers and hereditary peers?
8. What is the difference between the Speaker and the Lord Chancellor?
9. Who sits on the woolsack?
10. How is The Russian Parliament called?

**Тест №4**

**1. Read sentences. Write numbers of the sentences where the passive voice is used.**

1. The book was interesting.
2. This poem was not written by M. Lermontov.
3. I will be asked at the lesson of English.
4. Spanish is one of the most popular languages in the world.
5. Spanish is spoken in many countries.

**2. Write these sentences and underline verb.**

1. The match was won by our school football team.
2. The car will be bought tomorrow.
3. Christmas is celebrated on December, 25<sup>th</sup>.
4. We were told an interesting story.
5. I am often invited to the parties.
6. New houses are built every year.

**3 Change sentences in Passive Voice.**

1. She offered me a cup of tea.
2. Everyone knows Harry Potter.
3. People speak Portuguese in Brazil.
4. They will award him a Nobel Prize last year.
5. We sent for the police.

**4. Open the brackets and use the Passive Voice or the Active Voice.**

1. My grandfather (to build) the house many years ago.
2. I'm sure, this actress (to award) a prize on the next film festival.
3. Mickey Mouse (to create) by Walt Disney.
4. She (to take) the key and (to open) the door.

**5. In Glasgow students have set up a recycling scheme. Use the ideas below and write what they do to stop waste.**

**Model:** paper-collect from classrooms

At school, paper is collected from all classrooms. It is taken to a recycling center.

**IDEAS ACTIONS**

1. Kitchen waste compost for organic school garden
2. Ink cartridges re-use

3. Art work create out of colourful rubbish
4. Plastic carrier bags not use
5. Cans, glass, bottles separate
6. Fruits and vegetables buy from local farmers to save fuel
7. Ideas turn into posters

### **Тест №5**

**Образец сочинения к разделу «Роль книги в обществе».**

### **Books or Computers?**

The latest advances in information technology make people think that schools of the future will use computers instead of printed books. Although electronic books have not been widely accepted yet, they have certain advantages over traditional paper volumes. But will they be able to replace printed books?

In my opinion, students will be widely using computers for studying in the future. To begin with, computers can store lots of books in their memory and modern software allows us to find quickly the necessary information.

Besides, with the interactive programs on computers studying will be much more exciting. What is more, electronic books will not degrade overtime like their printed counterparts.

On the other hand, lots of disbelievers argue that computers will not replace printed books because a printed book is better for human eyes than a computer screen. In addition, books are cheaper and easier to use since they do not need electricity or the Internet connection.

I cannot agree with this because modern computer screens emit no radiation and allow us to read even in low light conditions. Of course we will have to pay for electricity but I think it will be cheaper than to pay for printed books, which are very expensive nowadays.

To sum up, I think computers and printed books will peacefully coexist for years to come, but in the future technological progress will make it possible for students to carry laptops or even palmtops instead of traditional bags with lots of heavy books.

### **Тест №6**

#### **I. Listen to the text and answer the question: Which book is being discussed?**

- 1) Mark Twain "Tom Soier";
- 2) Agatha Christie "Death on the Nile";
- 3) Alan Alexander Miln "Winnie-the-Pooh";
- 4) Kir Bulichov "The new adventures of Alice";
- 5) Alexander Pushkin "Dubrovsky";
- 6) Anton Chehov "Kashtanka".

#### **II. Make two Passive constructions from one Active one.**

- 1) Phil sent them two faxes last week.
- 2) Father promised Ted a new computer.
- 3) Lind always offers tea to her guests.
- 4) Sveta will leave me a message.
- 5) Henry always gives us good advice.
- 6) Aunt Liz showed them a lot of photos.
- 7) Sam has already told us your story.

#### **III. Insert the right preposition.**

- 1) Everybody always laughs ... his jokes.
- 2) They have already sent ... the doctor.
- 3) People often refer ... his book.
- 4) We waited ... Kate for ten minutes yesterday.
- 5) Was Mary looked ... by your sister?
- 6) Was his arrival insisted ... ?
- 7) His plans are always objected ... .
- 8) This man is always relied ... .

**IV. Complete the sentences with the correct preposition.**

- 1) I am not listening ... the radio. Turn it ... .
- 2) Step forward and don't turn ... .
- 3) The witch turned the prince ... a frog.
- 4) Don't turn ... their help. You need it.
- 5) Turn ... the music. I'd like to dance.

**V. Match the sentences from column A with the replies from column B.**

A	B
1. I can't stand thrillers.	a) No, thanks.
2. Would you like a cup of coffee?	b) Yes, I am.
3. Do you like animals?	c) Neither can I.
4. Are you keen on football?	d) Let's go on Sunday.
5. I'd like to see this film.	e) So do I.
6. My brother likes sport.	f) No, I don't.

**VI. Join the sentences. Use *both ... and* or *neither ... nor*.**

- 1) She doesn't speak English. She doesn't speak Russian either.
- 2) Gemma is ill. Henry is ill too.
- 3) Linda isn't a secretary. Linda isn't a manager either.
- 4) He didn't write to me. He didn't call me either.
- 5) This book is interesting. This book is funny too.

**VII. Write ten sentences about your favourite book.**

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**Тест №7(итоговый тест)**

**1.Complete the words**

a)Make adjectives with the help of suffixes

Model: Music – musical

Tradition, industry, to bore, person, to excite, nature, culture, to interest.

b) Make nouns with the help of suffixes

Model: To improve – improvement

To develop, national, to collect, to decorate, active, to govern.

**2.Fill in the gaps. Use *get, make, look, turn***

1 .It took me a week ... the flu. (побороть, выздороветь) 2. What time ... you ...in the morning? (вставать) 3.Не ... with two million dollars. (уехать) 4.I ... tomorrow. (вернуться) 5.Our neighbours ... yesterday. (шуметь) 6. Том ... in his test yesterday. (сделать ошибку) 7.His father can ... .(делать хорошие доклады) 8.Не must ... (зарабатывать деньги) because his mother needs expensive medicine. 9. Who is going ... little Lily? (присматривать) 10. I usually ... all the new words ... . (смотреть в словаре). 11. It grew dark and I ... the light.(включить)12. My tea was ready and I ... the gas. (выключить) 13.This witch ... this bad boy ... a pig. (превратить)

**3.Put the verbs in brackets in the Passive voice**

1 .His new book ...next year. (to finish) 2. Flowers ... in shops and in the streets. (to sell) 3. This text ...at the last lesson. (to translate) 4. This street ... already ... because of snow. (to close) 5. Potatoes ... yesterday. (to buy) 6. This house... in 1930. (to build) 7. A cinema is a place where films ... . (to show) 8. Two men tried to sell a picture that ... .(to steal) 9. One of the theatres in our city ... now. (to reconstruct)

4

a) Fill in the gaps. Use *either... or, neither... nor, both ... and*

1. We could find him ... in the shop ... in the office. (ни ... ни)2. ... the brother ... the sister were

punished. (и... и)3. He spoke ... English ... French. (ни ... ни) 4. We can meet... at six ... at seven. (или ... или) 5. The weather is .... cold ... warm today. (ни ... ни). 6. They may be ... here ... there. (или ... или)

b) Translate into English. Use either... or, neither... nor, both ... and

1.Ни Том, ни Кэйт не придут на вечеринку. 2.И его брат, и его сестра живут в Москве. 3.Я не ем ни апельсины, ни лимоны. 4.Или моя мама, или моя бабушка пойдут завтра в магазин. 5.И бабушка, и дедушка работают в саду.

### **5.Translate into English**

1 Я хотел бы прочитать краткое содержание этой книги. 2.Могу я одолжить этот справочник на два дня? 3.Ты должен был написать вчера интригующий заголовок для этой статьи. 4 Я голосую за эту партию! 5 Мы выбираем президента каждые шесть лет. 6.Отсутствие новостей хорошие новости. 7.Я знаю девочку, которая сейчас сидит рядом со мной. 8.Не перебивайте меня! 9. У меня недостаточно денег. 10. Том гордится своим сыном.